

4.3 Appendix 3: Complementary instruments for the monitoring of management the experimentation protocol, the field trials and the dissemination actions

Instrument used for monitoring management in relation to the quality of consortium meetings

Evaluation Questionnaire

Please fill in this questionnaire. Your feedback will help us to improve further MaSDiV meetings, and also to learn more about your needs and concerns. Where ratings are given, circle the score that represents your opinion best. Thank you!

I. General

1. Please state your most important personal	goal for	this	meeting	in one	sentence.	Rate t	o wh	at
extend it has been achieved?								

My most important p	ersor	nal goal w	as				
Not at all	1	2	3	4	5	6	Fully

2. Do you think that the **schedule** was appropriate?

Not at all	1	2	3	4	5	6	Absolutely
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3. How would you rate the overall management of the meeting?

Very poor	1	2	3	4	5	6	Very good

4. What did you value most during this meeting





II. The group and our working climate

5. Please indicate the (average) level of each attitude between group members and your satisfaction with the work climate during this meeting.

	1 not present	2 low	3	4	5 high	6 very high
friendliness						
Cooperation/ support						
tolerance						

	1	2	3	4	5	6
	not	low			high	very
	present					high
tension						
isolation						

		1 not present	2 low	3	4	5 high	6 very high
My satisfaction	overall						

Comments:

III. Outlook: our next meeting

- 6. What should we maintain in future meetings?
- 7. Which improvements would you recommend?
- 8. Which issues and themes do you think should be addressed at the next meeting?

THANK YOU!







Instrument used for monitoring the experimentation protocol led by WP3

Country	
Person in charge	

Please specify the CPD concept you have p	planned so far.
How many meetings will you have?	
How long will each meeting be? Please specify	
if they are planned to have different length.	
How many different CPD courses will you offer?	
When will the first courses start? When will the first course end?	
When will the following courses start and end?	
How many participants do you expect for each course?	
How will you advertise the CPD courses?	
How will teachers be selected to participate? E.g. will the courses be obligatory for the teachers.	
Who will be providing the CPD course? Are you training multipliers?	
Which course(s) will you use for the case studies?	
Do you expect your participants to be experienced with IBL?	
Additional comments	







Instrument used for monitoring of the field trials led by WP4

WP 4 Field Trials

Country	
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Task	Done	Work in Progress	To be done	Problem encountered	Problem envisaged
Preparation of advertising material					
Announcement of course					
Plan for PD course					
Recruitment of teachers					
Plan for data collection					
Report					
Other					

Challenges encountered/envisaged

Concerns







Instrument used for monitoring dissemination actions led by WP6

The instrument is applied using an electronic form available at https://goo.gl/forms/SKH65bDRoOTulGPn1

Dissemination Form¹

Due date: without a delay after the event & register in yearly technical progress report

Person responsible for reporting the dissemination form: Name and surname:
Email:
Partner country:
Abstract & Summary of the Dissemination Action (50 words/5 sentences approx.)
Type: Face-to-face event Publication-based dissemination action (if you are reporting a publication-based dissemination action, pls. proceed to page 3 of this document)
Scope: Local National International

¹ Please note that this template is NOT made to document dissemination activities for teachers or multipliers who participate in MaSDiV PD Courses.







PLEASE TAKE PICTURES FROM EVENTS AND ATTACH THEM TO THIS DOCUMENT (please upload one zip-file only if more than one document is submitted per dissemination action)

	TYPE: Event/workshop/meeting/etc.
Date	
Place / Country e.g. Faculty of Education/ Granada (Spain)	
Name of the event e.g. meeting with head teachers; presentation at the national teacher conference in	
Type of event	Please specify
	 Meeting (larger meetings, but also one-to-one meetings) Workshop/seminar Conference presentation Round table other
Target Group(s)	Please mark all relevant categories
Doughing (h)	Teachers (general education) Primary school Secondary school Teachers (vocational education) Groups, which support teachers (head teachers, teacher's networks and associations, school authorities, teacher trainers, curriculum & assessment developers) Research/scientific Parents, pupils' family, community, civil society Industry, world of work Policy makers Media
Duration (h)	
No. of Participants	
Purpose	
Person(s) that participated	Not mandatory, name if important in the context of the meeting, e.g. representatives from politics
Attachments	e.g. 3 pictures in jpg-Format (not mandatory)





	TYPE: Event/workshop/meeting/etc.
Effectiveness	Please score the effectiveness of your dissemination activity
(scale of 1 to 10)	on a scale of 1 to 10
Effectiveness	Please confirm your assessment in three sentences
(short statement)	





	TYPE: Publication-based dissemination action
Date (if applicable:	
start date)	
Scope (regional,	
national or	
international)	
Method and type	Print Print
of publication	Scientific publication
	Flyers for external event
	other
	Online Online
	Scientific publication
	Text contribution to an external newsletter
	Own newsletter
	PD course announcement on external website
	National website
	Local PD package for downloading
	other
Name -	(e.g. The Innovative German Teacher/ Journal of the National German Teacher Association)
Name of	e.g. The himovative German reachery Journal of the National German reacher Associations
communication medium:	
	Diago mark all relevant esterories
Target Group(s)	Please mark all relevant categories
	Teachers (general education)
	Primary school
	Secondary school
	Teachers (vocational education)
	Groups, which support teachers (head teachers, teacher's networks
	and associations, school authorities, teacher trainers, curriculum &
	assessment developers, researchers)
	Parents, pupils' family, community, civil society
	Industry, World of work
	Policy makers
	Media
Purpose	
Expected number	
of recipients (if	
estimate can be	
given)	
WWW-reference to	(if no internet address can be provided, a scan has to be provided)
publication	
Person in charge	
(your name)	
Attachments	Scan of publication





	TYPE: Publication-based dissemination action
Effectiveness	Please score the effectiveness of your dissemination activity
(scale of 1 to 10)	on a scale of 1 to 10
Effectiveness	Please confirm your assessment in three sentences
(short statement)	

