



Quarterly Problem: Animal footprints



Summer or winter, spring or autumn... Probably you have all seen them in the sand, soil or snow; animal footprints! But what can they tell us?

Have a look at the drawing below. Based on what you know about animals, footprints, food chains, competition and ecological relationships; what do you observe?



Brainstorm-Box

Do some research on footprints. From which countries or parts of the world could this history come from? Can you make your own history and drawing, based on animals in your country? Let other students explain your story.

Can you suggest 'a story' behind these footprints? What happened here? How many animals were here? What were they doing? What kinds of animals were they? Were they all here at the same time?

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