

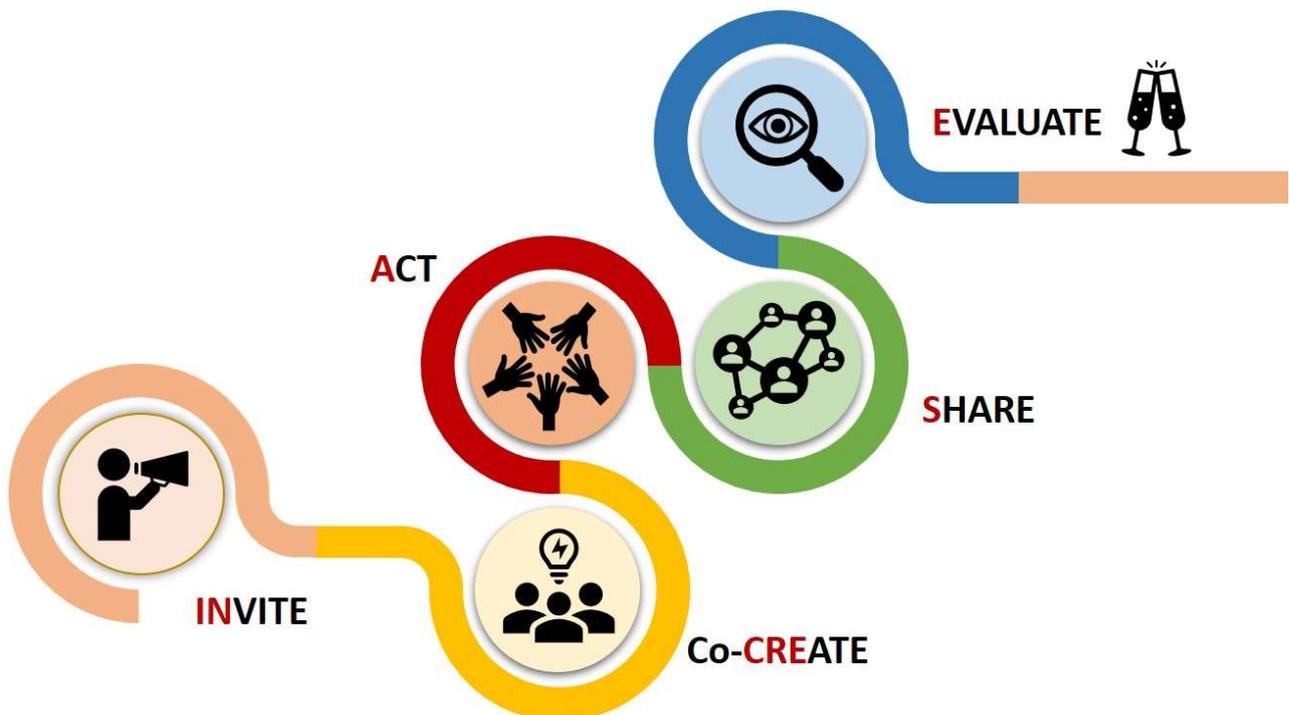
Support: Manual for schools

INCREASE: 5 steps to success

The open schooling approach leads to a sustainable networking system between schools and their communities. The aim of the MOST project is to work together with private individuals, companies and associations on strategies to overcome current environmental and social problems. The collaborative work leads to a broader understanding of scientific processes and is intended to promote the scientific knowledge and transversal skills of society in the long term.

The MOST open schooling approach covers a 5-step process aiming to engage stakeholders in co-creation activities and to design and implement joint projects. In order to be able to follow the process successfully, we recommend orienting yourself to the 5 phases of a project.

INCREASE-TRAIL Map for Open Schools



INVITE

The project team has already invited a large number of interested stakeholders. As a teacher, you can invite other community members or people relevant to your projects. At a later point in time, after a topic has emerged, your students can also look for other participants. Here are a few tips:

- Search for possible partners in the region
- Invitations should be explicit and short, make phone calls, to get into a conversation
- Invite community members from different areas

CO-CREATE

Co-creation enables specialists and experts to cooperate with other groups with whom an exchange normally does not take place.

Co-creation processes help to find a topic, and similar interests of the participants become visible, from which project groups can be derived.

A selection of methodological approaches to facilitate the process can be found in the Co-creation Navigator of the WAAG society ccn.waag.org

ACT

Define the goals – which objects should be achieved with the implementation of the project?

Share responsibilities by assigning individual members of the project team a role that suits them

Keep in touch – regular project meetings support the exchange

Set a timeline – a list of milestones helps the students to orientate themselves in the project

Develop a hygiene and safety plan – due to the pandemic situation, talk about hygiene and protection in class.

SHARE

Since this is a school community project, it is advisable to present the completed projects to the community. Various channels can be used for this:

- presentation via poster(s) in school
- presentation on congregation evenings
- use the billboard in the school and the community
- project/school website
- short video formats
- local newspaper or radio station

EVALUATE

It is advisable to carry out an evaluation for the class and the school itself to determine to what extent a school-community-project was successful. Each SCP should be evaluated as an individual in order to learn what should be done differently or improved in future projects with a similar approach. Further, Evaluation needs to be seen as a part of any scientific process, so it should be included in the SCPs, to give students a understanding of how scientific processes work out.

The INCREASE-Trail Map is a step-by-step guide that is intended to serve as an orientation for the SCP leaders. The entire step-by-step manual will provide operational steps schools will need to follow when they wish to run a SCP and will be available for download here later this year. Subscribe to our newsletter to stay up to date!