First read the news article. Then fill in the table below.

Alternative 1

The news article discusses a recent Swiss referendum results. Write on the following table what are the claim and counter claim discussed in the news article and “evidence for” and “evidence against” those claims.

|  |  |  |
| --- | --- | --- |
|  | **Evidence for (Data)** | **Evidence against (Data)** |
| **The Main Claim**  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ……………………………………………………………………… | ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ……………………………………………………………………… | ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ……………………………………………………………………… |
| **Counter Claim**  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ……………………………………………………………………… | ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ……………………………………………………………………… | ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ……………………………………………………………………… |
| First read the news article and then answer the following questions. | | | |
| If you were a Swiss citizen, which option would you chose at the referendum?  ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… | | | |
| Using *only* the news article, make a list of arguments ***against*** your decision.  ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… | | | |
| Using *only* the news article, make a list of arguments ***for*** your decision.  ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… | | | |
| How would you ***convince*** someone who are against your argument?  ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… | | | |

Alternative 2

Alternative 3

Alternative 3

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| --- |
| First read the news article and then answer the following questions. |
| * If you were a Swiss citizen, which option would you chose at the referendum? * Using *only* the news article, make a list of arguments ***against*** your decision. * Using *only* the news article, make a list of arguments ***for*** your decision. * Do you think the story is “balanced”, that is, do you think the newspaper is trying to show its readers both sides of the arguments? * If not, what side of the argument do you think the newspaper might support? * If so, do both sides of the arguments appear to be fairly represented? Are positive words and images used to describe one point of view and negative words and images used to describe the other point of view? * Do you think the newspaper is trying to encourage readers to take a particular standpoint, or side, in the argument? * If so, what evidence do you have? Can you find at least two that might indicate that the newspaper is trying to persuade its readers to take a particular point of view? * Why might the news correspondence/editor decide that the newspaper will take a particular standpoint, or side, in an argument? |

Alternative 4.1

**Counter Claim**

**The Main Claim**

**Evidence that supports the claim (Data)**

**Evidence that supports the counter claim (Data)**

|  |
| --- |
| First read the news article and then answer the following questions.  Alternative 4.2 |
| If you were a Swiss citizen, which option would you chose at the referendum?  ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….………………………………………………………………………………… |
| Do you think the writer of this news article supports the argument made for the main claim or the counter claim?  Explain your answer. What are the sentences from the text that show the writer’s viewpoint on this issue?  …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… |
| Write up to 5 questions, which come into your mind after reading the news article.  ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… |
| How would you briefly describe (in 3-4 sentences) to your friend what this news article is about?  ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… |

Alternative 5

|  |  |  |
| --- | --- | --- |
| **Evidence:** Scientific data  support the claim | **Reasoning:** A justification that shows why the data counts as evidence to support the claim (and includes appropriate scientific principles) | **Claim:** A conclusion about a problem |
|  |  |  |

First read the news article. Then fill in the table below and answer the questions on following pages.

Write on the following table what are the claim and counter claim discussed in the news article and “evidence for” and “evidence against” those claims.

|  |  |  |
| --- | --- | --- |
|  | **Evidence for (Data)** | **Evidence against (Data)** |
| **The Main Claim**  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ……………………………………………………………………… | ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ……………………………………………………………………… | ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ……………………………………………………………………… |
| **Counter Claim**  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ……………………………………………………………………… | ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ……………………………………………………………………… | ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ………………………………………………………………………  ……………………………………………………………………… |

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| If you were a French Member of Parliament (MP), which option would you chose at the voting? What are the grounds for reaching this decision?  ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………………………………………… | |
| How would you convince someone who is against your decision?  ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… | |
| In order to make an informed decision-making on this issue, what would you like to know and investigate? What would you like to ask the researchers in this field (write up to three questions) and the MPs who voted for the law (write up to three questions)?  ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… | |
| While there are different explanations available for the same set of data or phenomena how can we decide which explanation is better? What are the criteria for a good explanation?  …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………  ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… | |
| **Clarify:** Copy down words, phrases, or sentences in the passage that are unclear or you don’t know their meanings. Then make a research to clarify their meaning. | |
| Words or Phrase | Meaning |
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Alternative 4.2